

## About IB



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

<http://www.ibo.org/>

## Challenge School

# Shadowing



*The only journey is the journey within.*

### Cool Force

5th-8th Grade  
One Hour of Community  
Service for each grade

### Shadowing

7th & 8th Grade  
2 Half Days Shadowing a  
Professional

### Objectives:

The purpose of the Shadowing experience is to better understand a career or occupation through observation and self-reflection. A Shadowing experience will provide opportunities for students to be involved in an overview of the workplace.

### Steps to follow:

1. Meet with your Connections teacher to go over the form and fully understand what is expected.
2. With the help of your Connections teacher and parents, select an appropriate occupation for Shadowing.
3. Present a proposal, using the form in this packet. At the end of your Shadowing experience, have the person you shadowed sign the form under "verification signature."
4. Contact the person you plan to shadow and complete the arrangements for the shadowing. This includes the "Shadowing Sign-Out Form" with the signatures from all your teachers and your parents and turned into your Connections teacher at least three days prior to the shadowing experience.
5. Conscientiously fulfill the shadowing experience.
6. Complete the "Shadowing Experience Reaction Paper", and turn it in to your Connections teacher for credit.

3. What did you learn?

Notes:

1. A list of questions to ask as you do the shadowing:

2. What did you observe?

**To the student:**

After you have this form completed with the appropriate signature, please turn it in to your Connections teacher no later than three day prior to shadowing.

**To the parent:**

Once the shadowing date(s) has been established, please call the Attendance Line, 720.747.2195, and leave a message stating the name and grade of the student and the time(s) he/she will be out for shadowing. Please be sure to say your student is "Shadowing" so he/she will NOT be considered absent. By following this procedure, if the Connections teacher forgets your student is out of school due to his/her shadowing, you will not receive a telephone call asking why your student is not at school. Thank you for your understanding.

**To the Connections teacher:**

Please make a copy of this form and give it to the front office.  
Thank You!

# Sign-Out Form

I, \_\_\_\_\_, am requesting permission to be out of school on \_\_\_\_\_ in order to fulfill my Shadowing Requirements. My teachers, whose classes will be impacted, have indicated their approval below with their signature. Also, I have included my parent's signature, showing support for this experience.

Period	Class Title	Teacher Signature
Connections	Connections	

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

# Proposal

Student's Name:

Name of person you will shadow:

Occupation/ Organization	Start Date	End Date	# of Hours	Teacher Signature

**My rationale for choosing this/these experiences:**

**Questions to ask as I do my shadowing:**

**What I hope to gain from the experience:**